



Learning at JIS – from Cath Wan, Deputy Principal/ PYP Coordinator

Reporting at JIS for June

Here is an adapted copy of the letter which I sent out on Tuesday, regarding how we have adapted our June reports to reflect on student learning since January and the rationale behind it. The invitation to collaborate on your child's report is not compulsory, but we do encourage you to participate in helping us to form a full picture of your child to inform their future learning opportunities.



Dear Parents,

As our school year comes to a close, we are starting to prepare end-of-year reports for each child. Due to the COVID-19 pandemic and the resulting emphasis on home learning, our report format will change this year to reflect this.

The purpose of a report is to give a picture of your child as a learner. Because of the change in learning environment over the last few months, your child will most likely have learned things at home and these also become an important part of your child's personal learning profile. Maybe they have learned to help out with chores at home; maybe you have witnessed them show resilience and develop strategies to cope with challenging times; maybe they have shown enjoyment in a particular hobby - the list goes on.

With this in mind, we encourage you to create some statements for your child's report. You can do this by adding your comments to these forms (please choose the appropriate form according to your child's class. We recommend no more than 250 words.

| Class | Link |
|-----------|-------------|
| Reception | xxxxx |
| Primary 1 | xxxxx |
| Primary 2 | xxxxx |
| Primary 3 | xxxxx |
| Primary 4 | xxxxx |
| Primary 5 | xxxxx xxxxx |
| Primary 6 | |

Once we have collected your statement, we will add it to your child’s report to fully reflect the last few months of learning.

Guidance on how to write your comment

When filling in the form, please comment on the following:

- Has your child learned anything new at home that you would like to share?
- What did your child find most challenging? What strategies did they use to overcome this challenge?
- What are you most proud about what your child has achieved? Please explain why.
- What learner profile attributes/ core values has your child demonstrated (refer to explanation of learner profile attached below). How did they demonstrate them?

This is a ‘strengths based’ report. Identifying what students can do, what positive habits of mind they can draw upon and where their interests lie help us to plan for their learning experiences. With this in mind, please make sure your comments are positive and based on what your child can do, their interests and positive attitudes that they have shown.

If your home language is Mandarin, Cantonese or Japanese and you prefer to write your comment in this language, this is fine. We will add your comment in your home language and provide translation.

As compiling reports is a time consuming process, we would like to ask you to add your comments **before Friday 5th June** to allow them to become part of your child’s official report.

Many thanks for your support.

Best Regards,

Cath Wan

Deputy Principal/ PYP Coordinator

Learner Profile and Core Values

| JIS Core Values <i>Kindness, Commitment, Respect</i> | |
|---|--|
| <u>Learner Profile</u> | |
| Inquirers We nurture our curiosity, developing the skills for inquiry. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life. | Open-minded We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view and we are willing to grow from the experience. |
| Knowledgeable We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance. | Caring We show empathy, compassion and respect. We have a commitment to service and we act to make a positive difference in the lives of others and in the world around us. |
| Thinkers We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions. | Risk-takers We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change. |
| Communicators We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups. | Balanced We understand the importance of balancing different aspects of our lives - intellectual, physical and emotional - to achieve well-being for ourselves and others. We recognise our interdependence with other people and with the world in which we live. |
| Principled We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences. | Reflective We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and professional development. |

